Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VC2M1M01	Mathematics	Mathematics	Level 1	Measurement	compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning
VC2M1ST01	Mathematics	Mathematics	Level 1	Statistics	acquire and record data for categorical variables in various ways including using digital tools, objects, images, drawings, lists, tally marks and symbols
VC2M1ST02	Mathematics	Mathematics	Level 1	Statistics	represent collected data for a categorical variable using one-to-one displays and digital tools where appropriate; compare the data using frequencies and discuss the findings
VC2M2M01	Mathematics	Mathematics	Level 2	Measurement	measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary
VC2M2ST01	Mathematics	Mathematics	Level 2	Statistics	acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories and display data using lists and tables
VC2CC2R02	Critical and Creative Thinking	Critical and Creative Thinking	Foundation to Level 2	Reasoning	the use of examples to support claims
VC2TDI2S01	Technologies	Technologies	Foundation to Level 2	Digital Systems and Security	identify and explore digital systems including hardware and software components for a purpose
VC2S2U10	Science	Science	Foundation to Level 2	Science Understanding	the way objects move depends on a variety of factors including their size, shape and material
VC2S2U07	Science	Science	Foundation to Level 2	Science Understanding	daily and seasonal changes in the weather and the environment can be observed and affect decisions made in everyday life
VC2S2U03	Science	Science	Foundation to Level 2	Science Understanding	plants and animals have external features that perform different functions to enable their survival; in plants these features include roots, stems, leaves, flowers, fruit, bulbs, trunks and branches while different features in animals enable them to move, breathe, eat and respond to their environment
VC2S2U01	Science	Science	Foundation to Level 2	Science Understanding	plants and animals have observable features that can be used to group them in different ways

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VC2S2H02	Science	Science	Foundation to Level 2	Science as a Human Endeavour	science is used by people in their daily lives, including asking questions and using patterns from observations of the world around them to make scientific predictions
VC2S2I06	Science	Science	Foundation to Level 2	Science Inquiry	observations, findings and ideas can be shared with others by using everyday and some scientific vocabulary
VC2S2I05	Science	Science	Foundation to Level 2	Science Inquiry	observations can be compared to predictions and the observations of others, which may lead to further questions being identified
VC2S2I03	Science	Science	Foundation to Level 2	Science Inquiry	observations are made using the senses and recorded, including informal measurements, using digital tools as appropriate
VC2S2I02	Science	Science	Foundation to Level 2	Science Inquiry	scientific questions and predictions can be investigated safely by following procedures that have sequenced steps
VC2S2I01	Science	Science	Foundation to Level 2	Science Inquiry	experiences can be used as a basis for posing questions to explore observed patterns and relationships, and to make predictions