

Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VCCCTR005	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Reasoning	Compare and contrast information and ideas in own and others reasoning
VCCCTR006	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Reasoning	Consider how reasons and examples are used to support a point of view and illustrate meaning
VCCCTR016	Capabilities	Critical and Creative Thinking	Levels 3 and 4	Reasoning	Identify and use 'If, then...' and 'what if...' reasoning
VCDTDS013	Technologies	Digital Technologies	Foundation to Level 2	Digital Systems	Identify and explore digital systems (hardware and software components) for a purpose
VCMMG078	Mathematics	Mathematics	Foundation Level	Measurement and Geometry	Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language
VCMMG082	Mathematics	Mathematics	Foundation Level	Measurement and Geometry	Describe position and movement
VCMMG095	Mathematics	Mathematics	Level 1	Measurement and Geometry	Measure and compare the lengths, masses and capacities of pairs of objects using uniform informal units
VCMMG115	Mathematics	Mathematics	Level 2	Measurement and Geometry	Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units
VCMMG116	Mathematics	Mathematics	Level 2	Measurement and Geometry	Compare masses of objects using balance scales
VCMMG140	Mathematics	Mathematics	Level 3	Measurement and Geometry	Measure, order and compare objects using familiar metric units of length, area, mass and capacity
VCMNA091	Mathematics	Mathematics	Level 1	Number and Algebra	Recognise and describe one-half as one of two equal parts of a whole

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VCSIS054	Science	Science	Foundation to Level 2	Science Inquiry Skills	Compare observations and predictions with those of others
VCSIS070	Science	Science	Levels 3 and 4	Science Inquiry Skills	Compare results with predictions, suggesting possible reasons for findings
VCSIS071	Science	Science	Levels 3 and 4	Science Inquiry Skills	Reflect on an investigation, including whether a test was fair or not
VCSIS055	Science	Science	Foundation to Level 2	Science Inquiry Skills	Represent and communicate observations and ideas about changes in objects and events in a variety of ways
VCSIS051	Science	Science	Foundation to Level 2	Science Inquiry Skills	Participate in guided investigations, including making observations using the senses, to explore and answer questions
VCSIS067	Science	Science	Levels 3 and 4	Science Inquiry Skills	Safely use appropriate materials, tools, equipment and technologies
VCSIS050	Science	Science	Foundation to Level 2	Science Inquiry Skills	Respond to and pose questions, and make predictions about familiar objects and events
VCSIS065	Science	Science	Levels 3 and 4	Science Inquiry Skills	With guidance, identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge
VCSIS052	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use informal measurements in the collection and recording of observations
VCSIS068	Science	Science	Levels 3 and 4	Science Inquiry Skills	Use formal measurements in the collection and recording of observations
VCSU042	Science	Science	Foundation to Level 2	Science Understanding	Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met
VCSU043	Science	Science	Foundation to Level 2	Science Understanding	Living things grow, change and have offspring similar to themselves
VCSU058	Science	Science	Levels 3 and 4	Science Understanding	Different living things have different life cycles and depend on each other and the environment to survive

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VCSSU046	Science	Science	Foundation to Level 2	Science Understanding	Observable changes occur in the sky and landscape; daily and seasonal changes affect everyday life
VCSSU047	Science	Science	Foundation to Level 2	Science Understanding	Earth's resources are used in a variety of ways
VCSSU048	Science	Science	Foundation to Level 2	Science Understanding	The way objects move depends on a variety of factors including their size and shape: a push or a pull affects how an object moves or changes shape
VCSSU064	Science	Science	Levels 3 and 4	Science Understanding	Forces can be exerted by one object on another through direct contact or from a distance
VCSSU041	Science	Science	Foundation to Level 2	Science Understanding	People use science in their daily lives
VCSSU056	Science	Science	Levels 3 and 4	Science Understanding	Science knowledge helps people to understand the effects of their actions