

Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VCCCTR005	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Reasoning	Compare and contrast information and ideas in own and others reasoning
VCCCTR006	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Reasoning	Consider how reasons and examples are used to support a point of view and illustrate meaning
VCDTDS013	Technologies	Digital Technologies	Foundation to Level 2	Digital Systems	Identify and explore digital systems (hardware and software components) for a purpose
VCSIS054	Science	Science	Foundation to Level 2	Science Inquiry Skills	Compare observations and predictions with those of others
VCSIS055	Science	Science	Foundation to Level 2	Science Inquiry Skills	Represent and communicate observations and ideas about changes in objects and events in a variety of ways
VCSIS051	Science	Science	Foundation to Level 2	Science Inquiry Skills	Participate in guided investigations, including making observations using the senses, to explore and answer questions
VCSIS050	Science	Science	Foundation to Level 2	Science Inquiry Skills	Respond to and pose questions, and make predictions about familiar objects and events
VCSIS052	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use informal measurements in the collection and recording of observations
VCSU042	Science	Science	Foundation to Level 2	Science Understanding	Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met
VCSU043	Science	Science	Foundation to Level 2	Science Understanding	Living things grow, change and have offspring similar to themselves
VCSU046	Science	Science	Foundation to Level 2	Science Understanding	Observable changes occur in the sky and landscape; daily and seasonal changes affect everyday life

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VCSSU047	Science	Science	Foundation to Level 2	Science Understanding	Earth's resources are used in a variety of ways
VCSSU048	Science	Science	Foundation to Level 2	Science Understanding	The way objects move depends on a variety of factors including their size and shape: a push or a pull affects how an object moves or changes shape
VCSSU041	Science	Science	Foundation to Level 2	Science Understanding	People use science in their daily lives
VC2M1M01	Mathematics	Mathematics Version 2.0	Level 1	Measurement	compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning
VC2M1ST01	Mathematics	Mathematics Version 2.0	Level 1	Statistics	acquire and record data for categorical variables in various ways including using digital tools, objects, images, drawings, lists, tally marks and symbols
VC2M1ST02	Mathematics	Mathematics Version 2.0	Level 1	Statistics	represent collected data for a categorical variable using one-to-one displays and digital tools where appropriate; compare the data using frequencies and discuss the findings
VC2M2M01	Mathematics	Mathematics Version 2.0	Level 2	Measurement	measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary
VC2M2ST01	Mathematics	Mathematics Version 2.0	Level 2	Statistics	acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories and display data using lists and tables