

## Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
<a href="#">VC2M3SP01</a>	Mathematics	Mathematics	Level 3	Space	make, compare and classify objects, identifying key features and explaining why these features make them suited to their uses
<a href="#">VC2CC4M03</a>	Critical and Creative Thinking	Critical and Creative Thinking	Levels 3 and 4	Metacognition	how to evaluate a proposed solution using given criteria
<a href="#">VC2CC4R03</a>	Critical and Creative Thinking	Critical and Creative Thinking	Levels 3 and 4	Reasoning	the use of 'if-then' thinking to come to a conclusion when reasoning, and simple errors that can be made when using this thinking
<a href="#">VC2S4I04</a>	Science	Science	Levels 3 and 4	Science Inquiry	data and information can be organised and represented to identify patterns and simple relationships by constructing tables, graphs and visual or physical models
<a href="#">VC2S4I06</a>	Science	Science	Levels 3 and 4	Science Inquiry	observations, findings and ideas can be communicated for an identified purpose and audience by using scientific vocabulary and digital tools as appropriate