Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VCCCTM020	Capabilities	Critical and Creative Thinking	Levels 3 and 4	Meta-Cognition	Investigate a range of problem-solving strategies, including brainstorming, identifying, comparing and selecting options, and developing and testing hypotheses
VCCCTR016	Capabilities	Critical and Creative Thinking	Levels 3 and 4	Reasoning	Identify and use 'If, then…' and 'what if…' reasoning
VCDTDI022	Technologies	Digital Technologies	Levels 3 and 4	Data and Information	Individually and with others, plan, create and communicate ideas and information safely, applying agreed ethical and social protocols
VCSIS070	Science	Science	Levels 3 and 4	Science Inquiry Skills	Compare results with predictions, suggesting possible reasons for findings
VCSIS072	Science	Science	Levels 3 and 4	Science Inquiry Skills	Represent and communicate observations, ideas and findings to show patterns and relationships using formal and informal scientific language
VCSIS067	Science	Science	Levels 3 and 4	Science Inquiry Skills	Safely use appropriate materials, tools, equipment and technologies
VCSIS065	Science	Science	Levels 3 and 4	Science Inquiry Skills	With guidance, identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge
VCSIS068	Science	Science	Levels 3 and 4	Science Inquiry Skills	Use formal measurements in the collection and recording of observations
VCSSU057	Science	Science	Levels 3 and 4	Science Understanding	Living things can be grouped on the basis of observable features and can be distinguished from non-living things
VCSSU058	Science	Science	Levels 3 and 4	Science Understanding	Different living things have different life cycles and depend on each other and the environment to survive
VCSSU056	Science	Science	Levels 3 and 4	Science Understanding	Science knowledge helps people to understand the effects of their actions
VC2M3SP01	Mathematics	Mathematics Version 2.0	Level 3	Space	make, compare and classify objects, identifying key features and explaining why these features make them suited to their uses