

## Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
<a href="#">VCCCTM007</a>	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Meta-Cognition	Consider ways to express and describe thinking activity, including the expression of feelings about learning, both to others and self
<a href="#">VCCCTM020</a>	Capabilities	Critical and Creative Thinking	Levels 3 and 4	Meta-Cognition	Investigate a range of problem-solving strategies, including brainstorming, identifying, comparing and selecting options, and developing and testing hypotheses
<a href="#">VCCCTQ001</a>	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Questions and Possibilities	Identify, describe and use different kinds of question stems to gather information and ideas
<a href="#">VCCCTR016</a>	Capabilities	Critical and Creative Thinking	Levels 3 and 4	Reasoning	Identify and use 'If, then...' and 'what if...' reasoning
<a href="#">VCDTDI022</a>	Technologies	Digital Technologies	Levels 3 and 4	Data and Information	Individually and with others, plan, create and communicate ideas and information safely, applying agreed ethical and social protocols
<a href="#">VCMMG115</a>	Mathematics	Mathematics	Level 2	Measurement and Geometry	Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units
<a href="#">VCMMG140</a>	Mathematics	Mathematics	Level 3	Measurement and Geometry	Measure, order and compare objects using familiar metric units of length, area, mass and capacity
<a href="#">VCMMG165</a>	Mathematics	Mathematics	Level 4	Measurement and Geometry	Use scaled instruments to measure and compare lengths, masses, capacities and temperatures
<a href="#">VCMMG195</a>	Mathematics	Mathematics	Level 5	Measurement and Geometry	Choose appropriate units of measurement for length, area, volume, capacity and mass
<a href="#">VCMNA110</a>	Mathematics	Mathematics	Level 2	Number and Algebra	Recognise and interpret common uses of halves, quarters and eighths of shapes and collections
<a href="#">VCMNA159</a>	Mathematics	Mathematics	Level 4	Number and Algebra	Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation

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<a href="#">VCMNA190</a>	Mathematics	Mathematics	Level 5	Number and Algebra	Compare, order and represent decimals
<a href="#">VCMNA134</a>	Mathematics	Mathematics	Level 3	Number and Algebra	Recall multiplication facts of two, three, five and ten and related division facts
<a href="#">VCMNA135</a>	Mathematics	Mathematics	Level 3	Number and Algebra	Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
<a href="#">VCSIS054</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Compare observations and predictions with those of others
<a href="#">VCSIS070</a>	Science	Science	Levels 3 and 4	Science Inquiry Skills	Compare results with predictions, suggesting possible reasons for findings
<a href="#">VCSIS055</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Represent and communicate observations and ideas about changes in objects and events in a variety of ways
<a href="#">VCSIS072</a>	Science	Science	Levels 3 and 4	Science Inquiry Skills	Represent and communicate observations, ideas and findings to show patterns and relationships using formal and informal scientific language
<a href="#">VCSIS067</a>	Science	Science	Levels 3 and 4	Science Inquiry Skills	Safely use appropriate materials, tools, equipment and technologies
<a href="#">VCSIS050</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Respond to and pose questions, and make predictions about familiar objects and events
<a href="#">VCSIS065</a>	Science	Science	Levels 3 and 4	Science Inquiry Skills	With guidance, identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge
<a href="#">VCSIS052</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use informal measurements in the collection and recording of observations
<a href="#">VCSIS053</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use a range of methods, including drawings and provided tables, to sort information
<a href="#">VCSIS068</a>	Science	Science	Levels 3 and 4	Science Inquiry Skills	Use formal measurements in the collection and recording of observations

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<a href="#">VC SIS085</a>	Science	Science	Levels 5 and 6	Science Inquiry Skills	Construct and use a range of representations, including tables and graphs, to record, represent and describe observations, patterns or relationships in data
<a href="#">VC SSU042</a>	Science	Science	Foundation to Level 2	Science Understanding	Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met
<a href="#">VC SSU043</a>	Science	Science	Foundation to Level 2	Science Understanding	Living things grow, change and have offspring similar to themselves
<a href="#">VC SSU057</a>	Science	Science	Levels 3 and 4	Science Understanding	Living things can be grouped on the basis of observable features and can be distinguished from non-living things
<a href="#">VC SSU058</a>	Science	Science	Levels 3 and 4	Science Understanding	Different living things have different life cycles and depend on each other and the environment to survive
<a href="#">VC SSU074</a>	Science	Science	Levels 5 and 6	Science Understanding	Living things have structural features and adaptations that help them to survive in their environment
<a href="#">VC SSU041</a>	Science	Science	Foundation to Level 2	Science Understanding	People use science in their daily lives
<a href="#">VC SSU056</a>	Science	Science	Levels 3 and 4	Science Understanding	Science knowledge helps people to understand the effects of their actions
<a href="#">VC SSU073</a>	Science	Science	Levels 5 and 6	Science Understanding	Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives