

## Victorian Curriculum F-10

| CD Code                   | Area           | Discipline              | Level          | Strand                      | Content Description   |
|---------------------------|----------------|-------------------------|----------------|-----------------------------|---|
| <a href="#">VCDSCD041</a> | Technologies   | Design and Technologies | Levels 5 and 6 | Creating Designed Solutions | Negotiate criteria for success that include consideration of environmental and social sustainability to evaluate design ideas, processes and solutions                          |
| <a href="#">VCDSTS033</a> | Technologies   | Design and Technologies | Levels 5 and 6 | Technologies and Society    | Investigate how people in design and technologies occupations address competing considerations, including sustainability, in the design of solutions for current and future use |
| <a href="#">VCDSTC036</a> | Technologies   | Design and Technologies | Levels 5 and 6 | Technologies Contexts       | Investigate the role of food preparation in maintaining good health and the importance of food safety and hygiene   |
| <a href="#">VCSSU075</a>  | Science        | Science                 | Levels 5 and 6 | Science Understanding       | The growth and survival of living things are affected by the physical conditions of their environment   |
| <a href="#">VCSSU073</a>  | Science        | Science                 | Levels 5 and 6 | Science Understanding       | Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives             |
| <a href="#">VCGGK094</a>  | The Humanities | Geography               | Levels 5 and 6 | Geographical Knowledge      | Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places                        |