Curriculum Audit

Minecraft: The STEM & Sustainable Practices of the First Nations People of Victoria



Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VCDSCD041	Technologies	Design and Technologies	Levels 5 and 6	Creating Designed Solutions	Negotiate criteria for success that include consideration of environmental and social sustainability to evaluate design ideas, processes and solutions
VCDSTS033	Technologies	Design and Technologies	Levels 5 and 6	Technologies and Society	Investigate how people in design and technologies occupations address competing considerations, including sustainability, in the design of solutions for current and future use
VCDSTC036	Technologies	Design and Technologies	Levels 5 and 6	Technologies Contexts	Investigate the role of food preparation in maintaining good health and the importance of food safety and hygiene
VCSSU075	Science	Science	Levels 5 and 6	Science Understanding	The growth and survival of living things are affected by the physical conditions of their environment
VCSSU073	Science	Science	Levels 5 and 6	Science Understanding	Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives
VCGGK094	The Humanities	Geography	Levels 5 and 6	Geographical Knowledge	Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places

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