

Victorian Curriculum F-10

| CD Code | Area | Discipline | Level | Strand | Content Description |
|----------|-------------|-------------|--------------------|---------------------------|--|
| VCMNA311 | Mathematics | Mathematics | Level 9 | Number and Algebra | Graph simple non-linear relations with and without the use of digital technologies and solve simple related equations |
| VCSIS138 | Science | Science | Levels 9 and 10 | Science Inquiry Skills | Analyse patterns and trends in data, including describing relationships between variables, identifying inconsistencies in data and sources of uncertainty, and drawing conclusions that are consistent with evidence |
| VCSIS136 | Science | Science | Levels 9 and 10 | Science Inquiry Skills | Select and use appropriate equipment and technologies to systematically collect and record accurate and reliable data, and use repeat trials to improve accuracy, precision and reliability |
| VCSIS137 | Science | Science | Levels 9 and 10 | Science Inquiry Skills | Construct and use a range of representations, including graphs, keys, models and formulas, to record and summarise data from students' own investigations and secondary sources, to represent qualitative and quantitative patterns or relationships, and distinguish between discrete and continuous data |
| VCSSU122 | Science | Science | Levels 9 and 10 | Science Understanding | All matter is made of atoms which are composed of protons, neutrons and electrons? natural radioactivity arises from the decay of nuclei in atoms |
| VCSSU123 | Science | Science | Levels 9 and 10 | Science Understanding | The atomic structure and properties of elements are used to organise them in the periodic table |
| VCSSU124 | Science | Science | Levels 9 and 10 | Science Understanding | Chemical reactions involve rearranging atoms to form new substances? during a chemical reaction mass is not created or destroyed |
| VCSSU115 | Science | Science | Levels 9 and 10 | Science Understanding | Advances in scientific understanding often rely on developments in technology and technological advances are often linked to scientific discoveries |
| VCSSU116 | Science | Science | Levels 9 and 10 | Science Understanding | The values and needs of contemporary society can influence the focus of scientific research |