Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VC2M3M01	Mathematics	Mathematics	Level 3	Measurement	identify which metric units are used to measure everyday items; use measurements of familiar items and known units to make estimates
VC2M3M02	Mathematics	Mathematics	Level 3	Measurement	measure and compare objects using familiar metric units of length, mass and capacity, and instruments with labelled markings
VC2M4M01	Mathematics	Mathematics	Level 4	Measurement	use scaled and digital instruments to interpret unmarked and partial units to measure and compare lengths, masses, capacities, durations and temperatures, using appropriate units
VC2CC4Q03	Critical and Creative Thinking	Critical and Creative Thinking	Levels 3 and 4	Questions and Possibilities	simple strategies for generating new ideas and possibilities, including repurposing or rearranging
VC2CC4R01	Critical and Creative Thinking	Critical and Creative Thinking	Levels 3 and 4	Reasoning	ways to identify, structure and communicate a conclusion justified by a range of reasons
VC2CC4M02	Critical and Creative Thinking	Critical and Creative Thinking	Levels 3 and 4	Metacognition	the use of thinking processes to facilitate thinking, including for problem-solving, and verbal and non-verbal strategies for representing thinking processes
VC2TDI4S01	Technologies	Technologies	Levels 3 and 4	Digital Systems and Security	explore and describe a range of digital systems and their peripherals for a variety of purposes
VC2S4I01	Science	Science	Levels 3 and 4	Science Inquiry	observations can be used as a basis for posing questions to identify patterns and relationships, and to predict the outcomes of investigations
VC2S4I03	Science	Science	Levels 3 and 4	Science Inquiry	observations, including formal measurements, can be made and recorded by following procedures to use familiar scaled instruments and digital tools as appropriate
VC2S4I05	Science	Science	Levels 3 and 4	Science Inquiry	findings can be compared to those of others, including, as appropriate, whether a test was fair or not, to enable conclusions to be drawn, and may lead to the identification of further questions for investigation
VC2S4I06	Science	Science	Levels 3 and 4	Science Inquiry	observations, findings and ideas can be communicated for an identified purpose and audience by using scientific vocabulary and digital tools as appropriate
VC2S4U05	Science	Science	Levels 3 and 4	Science Understanding	the properties of natural and made materials, including fibres, metals, glass and plastics, influence their use and re-use

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VC2S4H02	Science	Science	Levels 3 and 4	Science as a Human Endeavour	scientific knowledge, skills and data can be used by people to explain how they will meet a need or solve a problem