

## Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
<a href="#">VCCCTQ001</a>	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Questions and Possibilities	Identify, describe and use different kinds of question stems to gather information and ideas
<a href="#">VCSIS054</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Compare observations and predictions with those of others
<a href="#">VCSIS051</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Participate in guided investigations, including making observations using the senses, to explore and answer questions
<a href="#">VCSIS050</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Respond to and pose questions, and make predictions about familiar objects and events
<a href="#">VCSIS052</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use informal measurements in the collection and recording of observations
<a href="#">VCSIS053</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use a range of methods, including drawings and provided tables, to sort information
<a href="#">VCSSU044</a>	Science	Science	Foundation to Level 2	Science Understanding	Objects are made of materials that have observable properties
<a href="#">VCSSU045</a>	Science	Science	Foundation to Level 2	Science Understanding	Everyday materials can be physically changed or combined with other materials in a variety of ways for particular purposes
<a href="#">VCSSU048</a>	Science	Science	Foundation to Level 2	Science Understanding	The way objects move depends on a variety of factors including their size and shape: a push or a pull affects how an object moves or changes shape
<a href="#">VCSSU049</a>	Science	Science	Foundation to Level 2	Science Understanding	Light and sound are produced by a range of sources and can be sensed
<a href="#">VCSSU041</a>	Science	Science	Foundation to Level 2	Science Understanding	People use science in their daily lives
<a href="#">VC2M1M01</a>	Mathematics	Mathematics Version 2.0	Level 1	Measurement	compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning

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<a href="#">VC2M2M01</a>	Mathematics	Mathematics Version 2.0	Level 2	Measurement	measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary