

Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VCCCTQ001	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Questions and Possibilities	Identify, describe and use different kinds of question stems to gather information and ideas
VCCCTR005	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Reasoning	Compare and contrast information and ideas in own and others reasoning
VCMMG078	Mathematics	Mathematics	Foundation Level	Measurement and Geometry	Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language
VCMNA077	Mathematics	Mathematics	Foundation Level	Number and Algebra	Follow a short sequence of instructions
VCSIS054	Science	Science	Foundation to Level 2	Science Inquiry Skills	Compare observations and predictions with those of others
VCSIS051	Science	Science	Foundation to Level 2	Science Inquiry Skills	Participate in guided investigations, including making observations using the senses, to explore and answer questions
VCSIS050	Science	Science	Foundation to Level 2	Science Inquiry Skills	Respond to and pose questions, and make predictions about familiar objects and events
VCSIS052	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use informal measurements in the collection and recording of observations
VCSIS053	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use a range of methods, including drawings and provided tables, to sort information
VCSU044	Science	Science	Foundation to Level 2	Science Understanding	Objects are made of materials that have observable properties
VCSU049	Science	Science	Foundation to Level 2	Science Understanding	Light and sound are produced by a range of sources and can be sensed

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VCSSU041	Science	Science	Foundation to Level 2	Science Understanding	People use science in their daily lives