

## Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
<a href="#">VCCCTQ001</a>	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Questions and Possibilities	Identify, describe and use different kinds of question stems to gather information and ideas
<a href="#">VCCCTR005</a>	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Reasoning	Compare and contrast information and ideas in own and others reasoning
<a href="#">VCMMG078</a>	Mathematics	Mathematics	Foundation Level	Measurement and Geometry	Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language
<a href="#">VCMNA077</a>	Mathematics	Mathematics	Foundation Level	Number and Algebra	Follow a short sequence of instructions
<a href="#">VCSIS054</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Compare observations and predictions with those of others
<a href="#">VCSIS051</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Participate in guided investigations, including making observations using the senses, to explore and answer questions
<a href="#">VCSIS050</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Respond to and pose questions, and make predictions about familiar objects and events
<a href="#">VCSIS052</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use informal measurements in the collection and recording of observations
<a href="#">VCSIS053</a>	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use a range of methods, including drawings and provided tables, to sort information
<a href="#">VCSSU044</a>	Science	Science	Foundation to Level 2	Science Understanding	Objects are made of materials that have observable properties
<a href="#">VCSSU049</a>	Science	Science	Foundation to Level 2	Science Understanding	Light and sound are produced by a range of sources and can be sensed

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<a href="#">VCSSU041</a>	Science	Science	Foundation to Level 2	Science Understanding	People use science in their daily lives