Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VC2MFM01	Mathematics	Mathematics	Foundation	Measurement	identify and compare attributes of objects and events, including length, capacity, mass and duration, use direct comparisons and communicate reasoning
VC2MFA01	Mathematics	Mathematics	Foundation	Algebra	follow a short sequence of instructions; recognise, copy, continue and create repeating patterns represented in different ways
VC2MFN02	Mathematics	Mathematics	Foundation	Number	recognise and name the number of objects within a collection up to 5 using subitising
VC2MFSP01	Mathematics	Mathematics	Foundation	Space	sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons
VC2S2H02	Science	Science	Foundation to Level 2	Science as a Human Endeavour	science is used by people in their daily lives, including asking questions and using patterns from observations of the world around them to make scientific predictions
VC2S2U04	Science	Science	Foundation to Level 2	Science Understanding	objects can be made of one or more different materials; these materials have observable properties
VC2S2U12	Science	Science	Foundation to Level 2	Science Understanding	sound can make materials vibrate and vibrating materials can make sound; different actions can be used to produce sounds of varying pitch and volume
VC2S2I05	Science	Science	Foundation to Level 2	Science Inquiry	observations can be compared to predictions and the observations of others, which may lead to further questions being identified
VC2S2I04	Science	Science	Foundation to Level 2	Science Inquiry	data and information can be sorted and ordered using provided tables and organisers, and visual or physical models, to show simple patterns
VC2S2I03	Science	Science	Foundation to Level 2	Science Inquiry	observations are made using the senses and recorded, including informal measurements, using digital tools as appropriate
VC2S2I02	Science	Science	Foundation to Level 2	Science Inquiry	scientific questions and predictions can be investigated safely by following procedures that have sequenced steps
VC2S2I01	Science	Science	Foundation to Level 2	Science Inquiry	experiences can be used as a basis for posing questions to explore observed patterns and relationships, and to make predictions

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VC2CC2Q01	Critical and Creative Thinking	Critical and Creative Thinking	Foundation to Level 2	Questions and Possibilities	different kinds of question stems for gathering information and ideas
VC2S2H01	Science	Science	Foundation to Level 2	Science as a Human Endeavour	scientific knowledge is based on observations of the natural world using the senses, and scientific tools and instruments