

Victorian Curriculum F-10

CD Code	Area	Discipline	Level	Strand	Content Description
VCCCTQ001	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Questions and Possibilities	Identify, describe and use different kinds of question stems to gather information and ideas
VCCCTR005	Capabilities	Critical and Creative Thinking	Foundation to Level 2	Reasoning	Compare and contrast information and ideas in own and others reasoning
VCSIS054	Science	Science	Foundation to Level 2	Science Inquiry Skills	Compare observations and predictions with those of others
VCSIS051	Science	Science	Foundation to Level 2	Science Inquiry Skills	Participate in guided investigations, including making observations using the senses, to explore and answer questions
VCSIS050	Science	Science	Foundation to Level 2	Science Inquiry Skills	Respond to and pose questions, and make predictions about familiar objects and events
VCSIS052	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use informal measurements in the collection and recording of observations
VCSIS053	Science	Science	Foundation to Level 2	Science Inquiry Skills	Use a range of methods, including drawings and provided tables, to sort information
VCSU044	Science	Science	Foundation to Level 2	Science Understanding	Objects are made of materials that have observable properties
VCSU049	Science	Science	Foundation to Level 2	Science Understanding	Light and sound are produced by a range of sources and can be sensed
VCSU041	Science	Science	Foundation to Level 2	Science Understanding	People use science in their daily lives
VC2MFM01	Mathematics	Mathematics Version 2.0	Foundation Level	Measurement	identify and compare attributes of objects and events, including length, capacity, mass and duration, use direct comparisons and communicate reasoning

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VC2MFA01	Mathematics	Mathematics Version 2.0	Foundation Level	Algebra	follow a short sequence of instructions; recognise, copy, continue and create repeating patterns represented in different ways
VC2MFN02	Mathematics	Mathematics Version 2.0	Foundation Level	Number	recognise and name the number of objects within a collection up to 5 using subitising
VC2MFSP01	Mathematics	Mathematics Version 2.0	Foundation Level	Space	sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons