

Victorian Curriculum F-10

| CD Code | Area | Discipline | Level | Strand | Content Description |
|---------------------------|--------------|--------------------------------|-----------------------|-----------------------------|--|
| VCCCTQ001 | Capabilities | Critical and Creative Thinking | Foundation to Level 2 | Questions and Possibilities | Identify, describe and use different kinds of question stems to gather information and ideas |
| VCCCTR005 | Capabilities | Critical and Creative Thinking | Foundation to Level 2 | Reasoning | Compare and contrast information and ideas in own and others reasoning |
| VCSIS054 | Science | Science | Foundation to Level 2 | Science Inquiry Skills | Compare observations and predictions with those of others |
| VCSIS051 | Science | Science | Foundation to Level 2 | Science Inquiry Skills | Participate in guided investigations, including making observations using the senses, to explore and answer questions |
| VCSIS050 | Science | Science | Foundation to Level 2 | Science Inquiry Skills | Respond to and pose questions, and make predictions about familiar objects and events |
| VCSIS052 | Science | Science | Foundation to Level 2 | Science Inquiry Skills | Use informal measurements in the collection and recording of observations |
| VCSIS053 | Science | Science | Foundation to Level 2 | Science Inquiry Skills | Use a range of methods, including drawings and provided tables, to sort information |
| VCCSSU044 | Science | Science | Foundation to Level 2 | Science Understanding | Objects are made of materials that have observable properties |
| VCCSSU049 | Science | Science | Foundation to Level 2 | Science Understanding | Light and sound are produced by a range of sources and can be sensed |
| VCCSSU041 | Science | Science | Foundation to Level 2 | Science Understanding | People use science in their daily lives |
| VC2MFM01 | Mathematics | Mathematics Version 2.0 | Foundation Level | Measurement | identify and compare attributes of objects and events, including length, capacity, mass and duration, use direct comparisons and communicate reasoning |

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| VC2MFA01 | Mathematics | Mathematics Version 2.0 | Foundation Level | Algebra | follow a short sequence of instructions; recognise, copy, continue and create repeating patterns represented in different ways |
| VC2MFN02 | Mathematics | Mathematics Version 2.0 | Foundation Level | Number | recognise and name the number of objects within a collection up to 5 using subitising |
| VC2MFSP01 | Mathematics | Mathematics Version 2.0 | Foundation Level | Space | sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons |